

Table 5.2

Methods of formally appraising teachers

Percentage of lower secondary education teachers whose school principal reports that appraisal is used in their school and report that teachers are formally appraised with the following methods

	Appraisal used in the school where the teacher works		Direct observation of classroom teaching		Student surveys about teaching		Assessment of teachers' content knowledge		Analysis of student test scores		Discussion of teachers' self-assessments of their work		Discussion about feedback received from parents or guardians	
	%	(S.E.)	%	(S.E.)	%	(S.E.)	%	(S.E.)	%	(S.E.)	%	(S.E.)	%	(S.E.)
Australia	97.2	(1.4)	94.6	(2.3)	75.9	(4.2)	76.6	(5.5)	94.2	(2.3)	87.9	(2.7)	86.9	(3.4)
Brazil	86.6	(1.4)	92.9	(1.3)	88.4	(1.8)	78.9	(2.2)	98.1	(0.6)	79.6	(1.9)	91.6	(1.1)
Bulgaria	89.8	(2.4)	100.0	(0.0)	82.6	(3.1)	85.0	(3.0)	97.1	(1.8)	68.5	(4.0)	85.1	(2.4)
Chile	95.9	(1.7)	100.0	(0.0)	58.2	(4.8)	80.1	(4.0)	97.4	(1.3)	83.6	(3.6)	90.8	(2.7)
Croatia	97.4	(1.0)	99.6	(0.4)	95.0	(1.6)	a	a	93.7	(1.7)	80.0	(2.7)	92.9	(1.8)
Cyprus ^{3,4}	100.0	(0.0)	97.6	(0.1)	50.5	(0.2)	83.5	(0.2)	84.0	(0.2)	61.3	(0.2)	62.7	(0.2)
Czech Republic	99.8	(0.2)	100.0	(0.0)	96.8	(1.3)	74.7	(3.3)	99.6	(0.4)	93.5	(2.0)	97.8	(1.1)
Denmark	91.0	(3.0)	90.7	(3.1)	78.8	(5.6)	66.5	(5.4)	95.7	(1.3)	79.1	(4.2)	95.3	(1.9)
Estonia	98.3	(1.0)	98.6	(1.0)	96.6	(1.1)	88.9	(2.7)	98.0	(2.1)	96.0	(1.5)	98.8	(0.8)
Finland	74.1	(4.2)	78.3	(4.0)	85.3	(4.0)	37.8	(4.9)	73.8	(5.0)	60.1	(4.5)	97.9	(1.6)
France	99.3	(0.7)	95.5	(1.5)	29.9	(3.8)	74.0	(3.6)	93.5	(2.0)	43.7	(4.2)	85.2	(3.1)
Iceland	79.3	(0.1)	72.0	(0.1)	71.8	(0.1)	41.3	(0.2)	92.1	(0.1)	61.3	(0.2)	77.4	(0.1)
Israel	99.1	(0.7)	97.9	(1.4)	84.1	(3.3)	83.4	(3.7)	97.9	(1.6)	91.5	(2.2)	80.3	(4.0)
Italy	29.9	(3.2)	73.7	(5.9)	52.3	(7.5)	45.2	(7.0)	88.4	(4.3)	62.2	(7.2)	82.8	(5.3)
Japan	96.2	(1.1)	98.4	(1.2)	86.5	(2.7)	63.6	(3.7)	97.6	(1.1)	92.1	(2.2)	86.8	(2.4)
Korea	100.0	(0.0)	100.0	(0.0)	93.8	(2.0)	82.2	(3.3)	98.7	(0.9)	79.9	(3.3)	81.4	(3.2)
Latvia	98.0	(1.5)	100.0	(0.0)	100.0	(0.0)	76.5	(4.8)	100.0	(0.0)	99.1	(0.9)	100.0	(0.0)
Malaysia	99.1	(0.9)	100.0	(0.0)	78.9	(3.5)	92.6	(2.3)	100.0	(0.0)	93.4	(2.0)	98.1	(1.2)
Mexico	95.4	(1.9)	99.5	(0.5)	88.2	(2.4)	89.5	(2.6)	99.1	(0.7)	89.4	(2.3)	90.9	(1.8)
Netherlands	97.6	(1.2)	98.8	(1.2)	94.4	(2.6)	88.6	(3.5)	94.3	(2.1)	88.0	(3.9)	74.7	(5.0)
Norway	94.1	(2.0)	96.0	(1.5)	76.7	(5.3)	69.3	(6.2)	99.8	(0.2)	84.0	(3.6)	90.3	(4.3)
Poland	100.0	(0.0)	100.0	(0.0)	99.1	(0.6)	88.1	(2.4)	100.0	(0.0)	89.9	(1.8)	98.0	(0.9)
Portugal	97.6	(1.1)	96.2	(1.8)	48.2	(3.6)	56.8	(4.0)	90.3	(2.1)	85.3	(3.1)	72.5	(3.4)
Romania	100.0	(0.0)	100.0	(0.0)	94.3	(1.8)	98.6	(0.7)	100.0	(0.0)	97.6	(1.1)	100.0	(0.0)
Serbia	97.8	(1.0)	97.6	(1.2)	57.0	(4.1)	80.2	(2.9)	86.8	(2.6)	70.6	(4.2)	86.3	(3.0)
Singapore	100.0	(0.0)	100.0	(0.0)	74.5	(0.2)	96.8	(0.1)	98.5	(0.0)	97.1	(0.0)	92.6	(0.1)
Slovak Republic	100.0	(0.0)	100.0	(0.0)	92.5	(2.3)	78.9	(3.1)	100.0	(0.0)	85.1	(2.8)	95.3	(1.6)
Spain	63.7	(3.5)	59.3	(4.7)	72.4	(4.4)	34.3	(4.1)	97.1	(1.5)	78.9	(3.4)	90.1	(2.5)
Sweden	96.4	(1.5)	96.3	(1.6)	91.5	(2.2)	63.4	(3.8)	99.4	(0.6)	69.3	(3.9)	87.4	(2.7)
Sub-national entities														
Abu Dhabi (United Arab Emirates)	100.0	(0.0)	100.0	(0.0)	92.6	(2.8)	97.7	(1.6)	99.1	(0.9)	92.3	(3.1)	99.8	(0.2)
Alberta (Canada)	83.9	(3.7)	99.8	(0.2)	69.7	(4.6)	80.9	(3.8)	92.4	(2.3)	85.7	(3.3)	92.8	(3.0)
England (United Kingdom)	100.0	(0.0)	100.0	(0.0)	81.7	(3.4)	84.2	(3.3)	99.4	(0.6)	88.6	(2.3)	79.1	(4.1)
Flanders (Belgium)	97.9	(1.3)	99.2	(0.8)	61.2	(4.8)	81.5	(3.7)	87.3	(3.4)	60.6	(4.1)	87.0	(3.0)
Average	92.6	(0.3)	94.9	(0.3)	78.8	(0.6)	75.6	(0.6)	95.3	(0.3)	81.1	(0.5)	88.7	(0.5)
United States	100.0	(0.0)	100.0	(0.0)	60.1	(5.7)	72.1	(5.2)	93.3	(3.8)	73.7	(5.5)	90.5	(3.2)

1. Percentage of teachers working in schools where the principal is reporting that teachers are appraised with the following methods by at least one body, including: external individuals or bodies, principal, member(s) of school management team, assigned mentors or other teachers.

2. Data derived from the principal questionnaire (question 28). Please note that schools that are not using formal teacher appraisal were filtered in question 27, meaning that these schools are not covered in question 28.

3. Footnote by Turkey: The information in this document with reference to "Cyprus" relates to the southern part of the Island. There is no single authority representing both Turkish and Greek Cypriot people on the Island. Turkey recognises the Turkish Republic of Northern Cyprus (TRNC). Until a lasting and equitable solution is found within the context of the United Nations, Turkey shall preserve its position concerning the "Cyprus issue".

4. Footnote by all the European Union Member States of the OECD and the European Union: The Republic of Cyprus is recognised by all members of the United Nations with the exception of Turkey. The information in this document relates to the area under the effective control of the Government of the Republic of Cyprus.

Source: OECD, TALIS 2013 Database.

Note: The statistical data for Israel are supplied by and under the responsibility of the relevant Israeli authorities. The use of such data by the OECD is without prejudice to the status of the Golan Heights, East Jerusalem and Israeli settlements in the West Bank under the terms of international law.